



SC Annual School Report Card Summary

A. J. Lewis Greenview Elementary School
Richland School District One
Grades: PK-5 **Enrollment: 401**
Principal: Delores W. Gilliard
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	N/A
2011	Average	Average	Silver	N/A	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

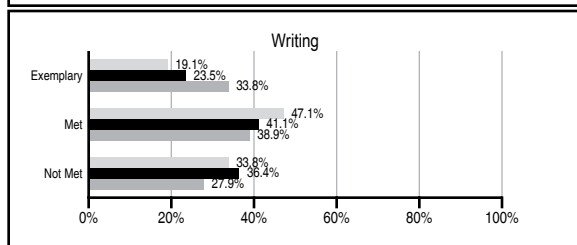
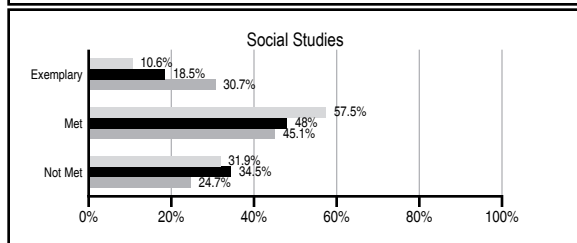
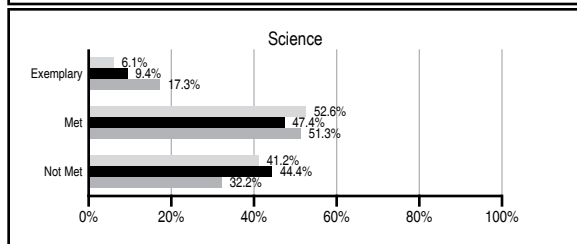
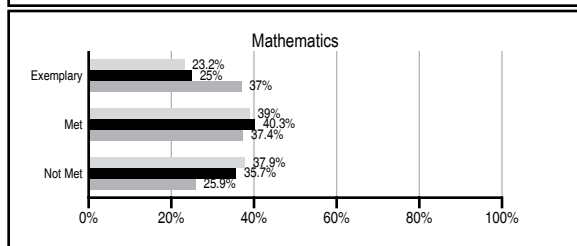
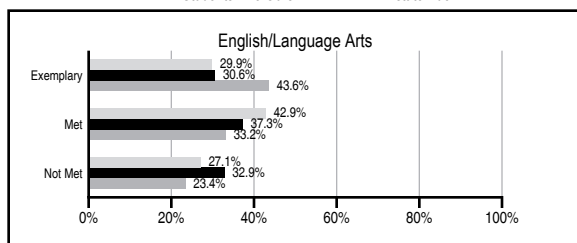
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	13	110	34	11

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

A. J. Lewis Greenview Elementary School [Richland School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=401)				
Retention rate	0.0%	No Change	1.3%	1.0%
Attendance rate	96.8%	Up from 96.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	76.7%	Down from 80.0%	61.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.1%	Up from 89.3%	86.4%	88.7%
Teacher attendance rate	95.5%	Up from 95.1%	95.2%	95.1%
Average teacher salary*	\$56,657	Up 1.8%	\$45,477	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.4 days	Up from 9.9 days	10.6 days	10.5 days
School				
Principal's years at school	16.0	Up from 14.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 21.9 to 1	18.7 to 1	20.0 to 1
Prime instructional time	91.5%	Up from 90.8%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,742	Up 1.2%	\$7,745	\$7,247
Percent of expenditures for instruction**	77.9%	Up from 77.8%	67.5%	68.2%
Percent of expenditures for teacher salaries**	75.4%	Up from 73.6%	63.9%	65.7%
ESEA composite index score	88.0	N/A	88.0	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	65	57
Percent satisfied with learning environment	96.7%	66.2%	87.5%
Percent satisfied with social and physical environment	100.0%	55.6%	86.0%
Percent satisfied with school-home relations	83.9%	72.6%	87.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff at A. J. Lewis Greenview Elementary School continues to strive to improve academic achievement for all students.

The Lewis Greenview Elementary staff is committed to excellence and continuous growth in all areas. We continue to focus on improving literacy by implementing best practices in reading to ensure that students are proficient readers by grade three. Our teachers continue to participate in literacy workshops and share strategies with their colleagues in our continued efforts to promote professional learning communities. The school's reading interventionist worked with students in grades 2-5 who scored below average on MAP and Star assessments. Teachers in grades K-3 continued using the Dominie assessment to plan instructional activities to meet the needs of individual students in reading.

Additional interventions included after school improvement classes in the content areas; retired teachers working with identified students in grades four and five during the regular school day; emphasizing raising academic achievement in math and reading; CD and Kindergarten students using Breakthrough to Literacy to develop the skills necessary to become competent readers; and incorporating flexible grouping throughout the school to assist students experiencing difficulty with identified skills. Our 2011 PASS results indicated a need to continue focusing on developing students' skills in social studies and science. Therefore, teachers will continue to share effective social studies and science strategies at faculty meetings and during staff development activities. The school will continue professional development for all teachers on the Principles of Learning in order to continue raising student achievement in the areas of social studies, science, and math.

Highlights included having eight National Board Teachers on staff. Our Odyssey of the Mind team won first-place honors at state competition, thereby qualifying to compete in the World Finals Competition in Iowa. The School Improvement Council held its fifth annual family conference in February. Our school received a Bronze Award from the Healthier US School Challenge for creating a healthy school environment through good nutrition and physical activity. The school made Adequate Yearly Progress for the third consecutive year (AYP).

Challenges that our school continues to face include drastic changes in community demographics; single parent or extended family members heading households; and a growing number of grandparents serving as the primary caregivers to students attending the school. Our overall goal is to focus efforts on meeting the academic needs of all students in our changing community.

Mae A. Johnson-Young, SIC Chairperson
Delores Gilliard, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status